

School District of Iola-Scandinavia

342.4-Rule

Response to Intervention Plan

Response to Intervention (RTI) system focuses on increasing student success in both academics and behavior. All students should receive high quality, culturally responsive core academic and behavioral instruction that is differentiated for student need and aligned with the Common Core standards. Continuous review of student progress using multiple measures and collaboration is the cornerstone of RTI.

Universal screening that aligns to the core curriculum and benchmarks are administered and analyzed to determine whether each student is likely to meet, exceed, or not meet benchmarks.

For students whose screening data indicate they are not likely to meet benchmarks, educators use data in a collaborative process to determine how to deliver interventions for students who need additional support. These students will continue with core instruction in addition to the small group or individual interventions. Students will be monitored within a balanced assessment system including formative, summative and benchmark assessments.

For students who meet benchmarks, instruction in core curriculum will continue and be monitored within the balanced assessment system.

For students who exceed benchmarks, opportunities for enrichment, compacting or acceleration will be designed and delivered in a high quality core curriculum. Monitoring of progress and collaboration between educators will determine if student is being challenged.

APPROVED: June 13, 2011