

## ASSISTIVE TECHNOLOGY FOR SPECIAL NEEDS STUDENTS

The School District of Iola-Scandinavia is committed to providing appropriate assistive technology to students with disabilities. The school district is also committed to training teachers, paraprofessionals, and students on how to most effectively use assistive technology. The need for assistive technology must be determined on a case-by-case basis. A student may need assistive technology in multiple environments in order to receive a free and appropriate public education (FAPE).

Assistive technology refers to the need for the use of devices and services to increase, maintain, or improve functional capabilities of students with disabilities. An “assistive technology device” refers to any item, piece of equipment (e.g. laptop computers, special audio-visual equipment, special wheel chairs or desk, and/or other capital items for use by students and/or staff), or a product system that is used to increase, maintain, or improve functional capabilities of students with disabilities. An “assistive technology service” refers to any service that directly assists a student with a disability in the selection, acquisition, or use of an assistive technology device. Assistive technology services include:

1. The evaluation of the needs of such child, including a functional evaluation of the child in the child’s customary environment;
2. Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for such child;
3. Selecting , designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;
4. Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
5. Training or technical assistance for such child, or where appropriate, the family of such child; and
6. Training or technical assistance for professionals (including individuals providing education and rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of such child.

Those students having special needs but not requiring a formal IEP according to law, which may include, but are not limited to, migrant students, homeless students, students living with poverty, and English Language Learners, will also be considered for assistive technology devices and/or services.

LEGAL REF: Chapter 115, Subchapter V Wisconsin Statutes  
Section 118.13  
PI 11, Wisconsin Administrative Code  
Section 504 of the Rehabilitation Act of 1973  
Individuals with Disabilities Education Act  
Americans with Disabilities Act of 1990

CROSS REF: 411, Equal Educational Opportunities  
342.1, Special Education Programs  
Section 504 Plan  
Special Education Handbook

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