

**STUDENT DISCIPLINE/BEHAVIOR MODIFICATION**

Good student conduct is necessary for a suitable educational climate. Any behavior that interferes with the educational process will be viewed as misconduct. Good behavior and respect for persons, property and authority is an important responsibility of the family to be reinforced by the school.

When a student violates a rule, creates a disruption or otherwise misbehaves, corrective measures shall be used. Disciplinary action shall not be punitive but rather corrective in creating behavior change and eliminating the possible causes of behavior problems.

When a student misbehaves, the initial action shall be to identify the possible causes of behavior problems and efforts shall be made to eliminate such causes. Other actions that may lead to correction of behavior problems may be instituted in place of or in addition to the actions or procedures outlined in this policy.

The School District of Iola-Scandinavia shall not discriminate in standards or rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

The responsibilities and authority of teachers, building principals and the District Administrator in regard to discipline and behavior modification are as follows.

Teachers – Teachers shall be responsible for the behavior of students under their supervision and for creating conditions that encourage and support acceptable behavior. Each teacher shall be expected to implement a program for the improvement of student behavior. To accomplish this objective, each teacher shall do one or more of the following when a student misbehaves: (a) hold an immediate private conference with the student; (b) study the student's conduct record; and/or, (c) hold a conference with the student and/or his/her parent(s)/guardian(s). A teacher may do any of the following: (a) request that the student prepare a written report of the incident; (b) prepare a report which may be sent to the student's parent(s)/guardian(s) along with such suggestions for corrective measures; (c) consult with the school counselor for the purpose of obtaining direction in handling a particular behavior problem; (d) remove the student from class; or, (e) request assistance from the principal whenever he/she is unable to cope with a specific behavior problem. A teacher shall be firm, kind and judicious in administering discipline. Every teacher shall be available for corrective counseling.

A record of any such activity shall be kept by the teacher.

Building Principals – It shall be the duty of each principal to assume leadership in developing and improving student behavior. He/she shall be the authority from whom teachers seek guidance in solving conduct problems.

A building principal may do one or more of the following when a student is referred to him/her due to misconduct: (a) communicate with the student's parent(s)/guardian(s); (b) suspend the student in accordance with state law; (c) request assistance from the District Administrator whenever he/she is unable to cope with a specific behavior problem; (d) assign the student to a teacher for weekly counseling sessions; (e) recommend to the student, his/her parent(s)/guardian(s) and other school personnel that the student be referred to a professional counseling service to seek resolution of the underlying problems; (f) request that the student telephone his/her parent(s)/guardian(s); (g) hold a conference with the student, student's teacher and/or the student's parent(s)/guardian(s); (h) recommend the expulsion of the student; (i) withdraw or deny privileges to the extent possible; and/or, (j) other reasonable action deemed appropriate.

District Administrator – The District Administrator shall be accorded the same responsibilities and authority granted to teachers and building principals. In addition, the District Administrator shall hold a conference with a student who is referred to him/her due to misconduct and the student's parent(s)/guardian(s), the student's teacher and the building principal. The District Administrator may recommend that the Board expel the student.

LEGAL REF.:           Sections 118.13 Wisconsin Statutes  
                              120.13(1)  
                              121.52(2)  
                              PI 9.03(1), Wisconsin Administrative Code

CROSS REF.:           411-Rule, Discrimination Complaint Procedures  
                              443-Exhibit, Code of Classroom Conduct  
                              447.1, Staff Use of Physical Force  
                              447.3, Student Suspensions/Expulsions

APPROVED.:           April 8, 2002

REVISED:             December 14, 2009