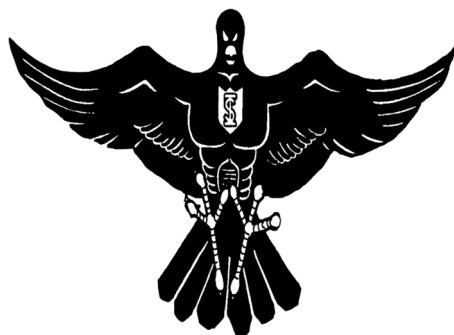


IOLA-SCANDINAVIA HIGH SCHOOL
2011-12 STUDENT HANDBOOK



HOME OF THE THUNDERBIRDS

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THIS STUDENT PLANNER BELONGS TO:

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GRADE _____

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Iola-Scandinavia High School Handbook

Mission Statement: Our mission is to establish a foundation for lifelong learning by focusing on educating all students to the best of their abilities. Through instruction in basic and higher level thinking skills across the curriculum, students will become literate, self-disciplined, independent, and confident learners who demonstrate positive attitudes and appropriate social/ emotional behavior. We believe each educator, parent/guardian, and student will work together in achieving this mission.

I. Attendance Regulations

A. School Day: The building will be open to students from 8:00 a.m. to 3:30 p.m. each school day. The Commons will remain open for students waiting for rides. Students are not to be in other parts of the building unless participating in a school-sponsored activity with a teacher/supervisor present.

B. Period Schedule

1	8:20–9:05
2	9:09–9:54
3	9:58–10:43
4	10:47–11:32
5	11:36–12:21
Lunch	12:21–12:47
6	12:51–1:36
7	1:40–2:25
8	2:29–3:14

C. Passing Time: Between class periods there is a four minute passing time. Students are expected to pass from class to class during this time.

D. Tardiness: Students arriving late to school must report to the office. The attendance officer will determine if a student is excused or unexcused. Most tardies are considered unexcused.

E. Activity Schedule: In general Fridays will be activity days. The last 20 minutes of a class period may be scheduled for activities. If an activity is scheduled, the students not attending will remain in their classes for study time and individual help.

F. Attendance Statute:

Wisconsin Statute 118.15 specifies that it is the responsibility of the parent or guardian to see that their child attends school regularly during the full period and hours that their school is in session. Please try to schedule appointments and vacations for a time when school is not in session. Verification may be necessary for an appointment to be excused.

G. Absence Procedures: When a student is absent from school for any length of time he/she must:

1. Have a parent call the school by 8:30 a.m. the same day and explain why the student is absent or bring a written excuse upon return to school if a call is not received.
2. If a written excuse is not presented within two days of the absence, the absence will automatically be recorded as unexcused.
3. If a student is absent from school for three or more consecutive days due to illness, the

parent/guardian may be required to obtain a written statement from medical personnel.

4. Students who are absent due to illness may not participate in or attend extracurricular events on the day(s) they are absent.

5. Requests for homework will be honored when a student is absent for two or more consecutive days.

It is the responsibility of the parent/guardian to provide reasons for student absences, and the school's responsibility to determine if the absence is excused or unexcused.

H. Excused In Advance: A student is excused from school attendance if his/her parent/guardian submits a written excuse to the school attendance officer at least one day prior to the student's absence. A student may be excused under this provision for not more than 10 days in the school year. The student is responsible for completing the Pre-Arranged Absence Form and submitting it to the office prior to the leave. The student is also responsible for any course work missed during this absence.

I. Truancy: Under Wisconsin Statute 118.16 when a student is absent for part or all of any school day without an acceptable excuse, he/she is considered truant. A student is considered to be habitually truant when they are unexcused part or all of 5 or more school days in a semester.

State Statutes and local ordinances specify that students who are truant may be subject to a fine or other sanctions.

J. Leaving School Grounds: I-S High School is a closed campus. This means that after arrival in the morning, students will not leave the school building without permission from office personnel until dismissal in the afternoon. If it is necessary to leave school grounds during the day, a student must present a note from their parent indicating the reason for the request. Each request will be handled on its particular merit.

K. Field Trips: Field trips will be planned for groups of students in various disciplines throughout the year. Each staff member involved will ask for an approval slip signed by a parent/guardian. This approval slip will indicate the basic itinerary and time schedule of the field trip.

Students must ride on the school-provided transportation and must accompany the group if they wish to participate in the activity. All in-school regulations are in effect on any field trip. Students absent from classes for participation in field trips or other school functions must check with their teachers in advance. Students are responsible to get the necessary work completed.

II. Behavior Code

A. Academic Integrity Statement: We, the staff at I-S High School, believe that honesty and integrity are crucial components of academic excellence. We also acknowledge that there are instances in which students, not living up to their potential, make wrong choices. In an effort to help our students make the right choices, we have created this guide to inform students of what constitutes academic dishonesty. Broadly defined, academic dishonesty is the decision to aid or willfully commit an act of dishonesty.

Specifically, academic dishonesty is defined as, but not limited to:

- a. Copying or the attempt to copy another student's answers during a test or quiz including the act of obtaining and/or accepting a copy of an examination or scoring key.
- b. Providing answers or examination questions to others.
- c. Permitting another student to copy his/her homework, paper, project, computer program, science report or take-home examination unless the instructor has specifically permitted students to work as a group.
- d. Altering or the attempt to change grades or official school records.
- e. The use of any materials such as textbooks, on-line resources or notes that are not permitted by the teacher for use during a test.
- f. Seeking credit for work that is not one's own. This includes written work such as essays, term papers,

computer programs, speeches, art work or any other format created by or in part by another.

g. Submitting, without permission of the teacher, an assignment or part of a work that has been submitted for credit in a previous course.

h. Plagiarizing. Plagiarism occurs when the words or ideas of another are used as one's own without the expressed written permission of the original author. It is the duty of all students to utilize correct citations and to apply those skills in all work that is turned in.

i. Sabotaging or destroying another student's work.

j. Submitting data as empirical data from laboratory projects or scientific research of any kind that has been changed or fictitiously created.

k. Using Internet sites for translating assignments without the specific permission of the instructor.

An infraction of any one of these guidelines will result in disciplinary action at the discretion of the classroom teacher and the administration.

B. Classroom Code of Conduct: The District is committed to maintaining a favorable academic atmosphere. Teachers are expected to create a positive learning climate for students in their classroom and to maintain proper order. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and students to participate in classroom learning activities. Students are also expected to abide by all the rules of behavior established by the Board, administration, and their classroom teachers.

Student behavior that is dangerous, disruptive, or unruly, or that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to removal from class and placement as outlined below. In addition, the student may be subject to disciplinary action in accordance with established Board policies and school rules.

Removal From Class: A student may be removed from class for behavior which (1) violates the District's policy regarding suspension or expulsion; (2) violates the behavioral rules and expectations set forth in the Student Handbook; (3) is disruptive, dangerous, or unruly; (4) otherwise interferes with the ability of the teacher to teach effectively; or (5) is incompatible with effective teaching and learning in the class.

The following code specifies the reasons for which a student may be removed from class; however, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every circumstance which would justify removal from class. Therefore, notwithstanding the provisions of this code, in every circumstance the teacher should exercise his/her best judgment in deciding whether it is appropriate to remove a student temporarily from class.

Definitions: For the purposes of this code, "student" means any student enrolled in the District. A "class" is any class, meeting or activity which students attend, or in which they participate while in school under the control or direction of the District. This definition of "class" includes, without limitation,

regular classes, special classes, resource room sessions, labs, library time, or study halls.

A "teacher" is any certified instructor, counselor, or administrator in the employ of the District. This definition includes, without limitation, any assigned substitute teacher, proctor, monitor, or group leader.

A "building administrator" means a principal of a school, or other individual duly designated by the building administrator or District Administrator.

Grounds for Removal: "Behavior which is disruptive, dangerous or unruly" for the purpose of this code, by way of example, includes but is not limited to:

- * Inappropriate physical contact intended or likely to hurt, distract or annoy others, such as hitting, biting, pushing, shoving, poking, pinching or grabbing.
- * Inappropriate verbal conduct intended or likely to upset, distract or annoy others, such as name calling, teasing, or use of profanity.
- * Behavior that may constitute sexual or other harassment.
- * Throwing any object, particularly one likely to cause harm or damage, such as books, pencils, scissors, etc.
- * Inciting other students to act inappropriately or to disobey the teacher or school or class rules, including without limitation inciting others to walk out.

* Damaging or destroying the property of the school, teacher or another student.

* Loud, obnoxious, or outrageous behavior.

“Behavior which interferes with the ability of the teacher to teach effectively” for the purposes of this code, by way of example, includes but is not limited to:

* Open defiance or disrespect of the teacher manifest in words, gestures or other overt behavior.

* Copying or cheating.

* Repeated interruptions.

* Refusal to follow a teacher’s reasonable request/ instructions.

* Other behavior likely or intended to sabotage or undermine the instruction.

“Behavior which is incompatible with effective teaching and learning in the class” may include, without limitation, sleeping in class, blatant inattention, or other overt or passive refusal or inability to engage in class activities.

Procedures: Except where the behavior is extreme, a teacher should generally warn a student that continued misbehavior may lead to removal from class. When the teacher determines that removal is appropriate, the teacher should take one of the following courses of action:

a) instruct the student to go to the main office for the period of removal. In such case, the teacher

should call the office to inform staff of the student’s removal;

b) obtain coverage for the class and escort the student to the main office; or

c) seek assistance from the main office or other available staff. When assistance arrives, the teacher or the other adult should accompany the student to the main office.

In all cases the teacher should inform the principal or designee of the reason(s) for the student’s removal from class.

When the student arrives at the main office, the building administrator or designee may give the student the opportunity to briefly explain the situation. If the building administrator or designee is not immediately available, the student shall wait quietly in the office until the administrator or designee can speak with them. If the student is disruptive in the office, parents or the police may be contacted to remove the student from the building.

Within twenty-four (24) hours or one business day of the removal, whichever is longer, the teacher shall submit to the building principal or designee a short and concise written explanation of the basis for removal. Such information may be submitted on a Short Term Removal form.

As soon as practicable, the building administrator shall inform (or at least attempt to inform) the student’s parents that the student was removed from class. Such notice may be by telephone. The parents of the student shall be sent written notice of the removal postmarked within two business days of

the removal. Such written notice shall specify the class from which the student was removed, the duration of the removal, and the basis for the removal as stated by the teacher. The building administrator or designee shall keep written logs or records regarding unsuccessful attempts to contact the parents in accordance with this provision.

Length of Removal: In most cases, the student shall remain in the main office, or another location chosen by the building administrator or designee, for at least the duration of the class or activity from which she or he was removed, or longer at the discretion of the building administrator or designee. Prior to allowing the student to resume his/her normal schedule, the building administrator or designee shall speak to the student to determine whether the student is, or appears to be, ready and able to return to class without a recurrence of the behavior for which the student was removed. In the event it is not deemed appropriate to return the student to regular classes, the building administrator or designee shall either retain the student in the office or other specified area, or, where necessary, appropriate and practicable, shall take steps to have the student sent home.

Long Term Placement: Where a teacher believes that the best interests of the student and/or the class require long term placement, the teacher should notify the building administrator in writing. Such statement should set forth as clearly and completely as possible (a) the basis for the removal request; (b) the alternative approaches and other steps considered or taken to avoid the need for the removal;

(c) the impact, positive and negative, on the removed student; and

(d) the impact, positive and negative, on the rest of the class.

Upon receipt of such statement, the building administrator may, in his/her discretion, consult with the teacher and/or other District staff. In most cases, it is appropriate to inform and consult with the parents of the student, and the student, involved in the request for long-term removal.

Following consideration of the teacher=s statement and any other information, the building administrator shall, in his/her discretion, take one of the following steps:

a) place the student in an alternative education program as defined by law;

b) place the student in another class in the school, or in another appropriate place in the school;

c) place the student in another instructional setting; or

d) return the student to, or retain the student in, the class from which he or she was removed or proposed to be removed.

Long term placement is an administrative decision not subject to a formal right of appeal. However, the parents of the student, and/or the student, shall have the right to meet with the building administrator and/or the teacher(s) who made the request for the removal. Where possible, such meeting shall take place within three (3) business days of the request for a meeting. At the meeting,

the building administrator shall inform the parents and/or student as fully as possible regarding the basis for the removal, the alternatives considered, and the basis for any decision. However, nothing in this Code shall prevent the building administrator from implementing a removal to another class, placement or setting prior to any meeting, notwithstanding the objection of the parent(s) or student.

Removal of Student Under IDEA or Section 504:

Some different rules and considerations apply for students identified as requiring special education services under the IDEA or Section 504. In particular, placement for such students is a decision of the student's IEP team, subject to stringent procedural safeguards, and cannot be made unilaterally by teachers or the administration. In addition, most students covered by the IDEA should have a behavioral plan, which will address (a) whether and to what extent the student should be expected to conform to the behavioral requirements applicable to non-disabled students; and (b) alternative consequences or procedures for addressing behavioral issues. It is highly advisable that all IEP teams address these issues, and this Code, at least annually, setting forth the consensus of the IEP team regarding behavioral expectations and consequences.

Notwithstanding these issues, students identified as requiring special education services under the IDEA or Section 504 may, in general, be temporarily removed from class under the same terms and conditions as non-disabled students.

C. Discipline Plan: Discipline is the training that improves a person's actions and/or attitudes. Our goal is to discipline with dignity. When students fall short of our basic expectations, disciplinary referrals may be sent to the office by staff members. **Students may not attend evening events on a day they have served a suspension.**

A student's accumulation of all referrals during the school year will result in the following consequences:

4 referrals = one day suspension from school

7 referrals = two day suspension from school

9 referrals = three day suspension from school

10 referrals or more = three to five day suspension and possible expulsion.

Choosing to engage in the following actions may result in one to five days suspension from school, expulsion and/or referral to the police, regardless of the number of previous referrals received:

* Use and/or possession of alcohol or illegal drugs on school grounds or at school functions.

* Use and/or possession of tobacco products on school grounds or at school functions.

* Fighting or provoking a fight

* Stealing

* Vandalism

* Disorderly Conduct

*Other actions considered severe

D. General Conduct: The I-S School District does not discriminate in interpreting and enforcing the standards and rules of behavior, including pupil harassment, and administering disciplinary actions, including suspensions and expulsions on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap.

Students should give thought to the consequences of their actions. Whenever restrictions are placed on students as individuals, it is because of the possible consequences of their actions to the larger group of which the individuals are a part. Students who act in a socially unacceptable manner without regard for specific rules, the authority of staff members, or the rights of fellow students, will be referred to the office for disciplinary action. When rule violations become habitual, suspensions and possible expulsions will occur.

E. Suspension: The school board of a common or high school district may:

(a) Make rules for the organization, gradation and government of the schools of the school district, including rules pertaining to conduct and dress of pupils in order to maintain good decorum and a favorable academic atmosphere, which shall take effect when approved by a majority of the school board and filed with the school district clerk.

(b) The school district administrator or any principal or teacher designated by the school district administrator also may make rules, with the consent of the school board and may suspend a pupil for not more than 5 school days or, if a notice of expulsion hearing has been sent under par.(c) for not more than a total of 15 consecutive school days.

A student may be suspended from school for failure to comply with school rules, knowingly conveying any threat or false information concerning an attempted or alleged attempt being made or to be made to destroy any school property by means of explosives, conduct by the pupil while at school or while under the supervision of authority that endangers the property, health or safety of others, and conduct while not at school or while not under the supervision of a school authority that endangers the property, health or safety of others at school or under the supervision of a school authority or endangers the property, health or safety of any employee or school board member of the school district in which the pupil is enrolled.

Suspension of students is considered a very serious matter and done only where there is a serious breach of school regulations and only where such action is considered to be in the best interest of everyone concerned. Suspended students may not participate in extracurricular activities that day.

The purpose of school suspension is to place the responsibility for the students' action in the hands of the parents since the student's problem resulted from an inability to accept the normal mode of control expected of students. Suspension is never considered as a convenient means of punishing or denying the student the right to an education, but only as a corrective tool. Depending on the circumstances, the student may be allowed to return to school immediately following a parental conference with the school official directly involved. The purpose of the conference, if required, is to mutually work out a resolution to the student's problem. In some other instances, by policy, a designated amount of suspension time is specified, and the student may return at the end of this period of time.

During a suspension the student is assigned to the custody of the parents and is not allowed to be on or near school premises, nor attend any school activities. To do so may result in further suspension and possible expulsion. A suspended student may make up all school work for full credit within a reasonable amount of time.

Prior to any suspension, the pupil shall be advised of the reason for the proposed suspension. The pupil may be suspended if it is determined that the pupil

is guilty of noncompliance with such rule, or of the conduct charged and that the pupil's suspension is reasonably justified. The parent or guardian of a suspended minor pupil shall be given prompt notice of the suspension and the reason for the suspension. The suspended pupil or the pupil's parent or guardian may, within 5 days following the commencement of the suspension, have a conference with the school district administrator or his or her designee who shall be someone other than the principal, administrator or teacher in the suspended pupil's school. If the school district administrator or his or her designee finds that the pupil was suspended unfairly or unjustly, or that the suspension was inappropriate, given the nature of the alleged offense, or that the pupil suffered undue consequences or penalties as a result of the suspension, reference to the suspension on the pupil's school record shall be expunged. The administrator, or the administrator's designee, shall make a finding within 15 days of the conference. A pupil suspended under the paragraph shall not be denied the opportunity to take any quarterly, semester or grading period examination missed during the suspension period.

F. Expulsion: The school board may expel a pupil from school whenever it finds the pupil guilty of repeated refusal or neglect to obey the rules, or finds that a pupil knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives, or finds that the pupil engaged in conduct whether at school or not at school which endangered the property, health, or safety of others, or if the student is at least 16 years old for repeatedly engaging in conduct that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority, and is satisfied that the interest of the school demands the pupil=s expulsion.

Prior to such expulsion, the school board shall hold a hearing. Not less than 5 days= written notice of the hearing shall be sent to the pupil and, if the pupil is a minor, to the pupil's parent or guardian, specifying the particulars of the alleged refusal, neglect or conduct, stating the time and place of the hearing and stating that the hearing may result in the pupil=s expulsion. Upon request of the pupil and if the pupil is a minor, the pupil=s parent or guardian, the hearing shall be closed. The pupil and, if the pupil is a minor, the pupil=s parent or guardian may be represented at the hearing by counsel. The school board shall keep written minutes of the hearing. Upon the ordering by the school board of the expulsion of a pupil, the school district clerk shall mail a copy of the order to the pupil and, if the pupil is a minor, to the pupil=s parent or guardian. The expelled pupil, or if the pupil is a minor, the pupil=s parent or guardian may appeal the expulsion to the

state superintendent. An appeal from the decision of the state superintendent may be taken within 30 days to the circuit court of the county in which the school is located. This paragraph shall be printed in full on the back of the notice.

G. Student/Teacher Conferences: Each staff member has the right to assign a student to a conference. Students who ride the bus must be given one day's notice in advance of reporting and must arrange for their own transportation. If a student fails to report to a scheduled conference he/she will be referred to the office. These conferences may be used to correct academic progress problems or to help correct behavioral problems.

H. Use of Agenda Book: Each student is issued an agenda book the 1st day of school. Students are expected to keep these books intact for the school year. Students wishing to get a pass must use their own agenda book. Students can purchase a new agenda book during the course of the school year in the Counseling Office if needed.

I. Dress Code: The school recognizes that a student's individual dress is primarily a parental

responsibility which should reflect concern for health and safety of the students and others and to school property. When the dress of an individual student constitutes a health or safety problem, seems to be unsuitable for school wear, is a physical danger to any person, or when the student's manner of dress or grooming causes a disruption or disturbance, staff shall take appropriate corrective action.

With these thoughts in mind, I-S High School has adopted the following dress code:

1. Students are to dress neatly. Clothing with tears/holes/rips is generally unacceptable.
2. The feet and the body are to be covered. Bare midriff is not permitted. Shorts, dresses, and skirts must be long enough to cover the mid-thigh area.
3. Shirts must not expose cleavage and must cover the back. Undergarments may not be exposed.
4. Apparel and hair styles should not be contrary to any health and safety considerations.
5. Displays of lewd, obscene, profane or vulgar language or images, or promotion of alcohol, tobacco, or other drugs (on T-shirts, etc.) are not acceptable in school or at school functions.
6. All students will refrain from wearing any headgear in school during the school day. Caps will be kept in lockers during the school day.
7. Coats or backpacks will not be worn during the school day. Coats, backpacks, purses, etc., will be kept in lockers during the school day.

8. CD players/MP3's and other electronic devices may not be used during the school day without teacher consent.

J. Alcoholic Beverages: The State Statutes (S.176) prohibit students under the age 21 from procuring, seeking to procure, and knowingly possessing or consuming intoxicating liquor in public. Possession and/or use of alcoholic beverages are prohibited at all times in the school building, or on school grounds, on school-sponsored trips or at any school activity. Students found consuming, possessing, or under the influence of alcoholic beverages on school grounds or at school-sponsored activities will be suspended from school, possibly expelled and reported to the police.

K. Controlled Substances (Drugs): The State Statutes (S.161) prohibits the use or possession of controlled substances and/or the possession of drug paraphernalia. Students found using, possessing, or under the influence of controlled substances on the school grounds or at school activities will be suspended from school, possibly expelled, and reported to the police.

L. Use of Tobacco Products: Section 120.12(20) of the Wisconsin Administrative Code prohibits smoking by anyone at any time on school grounds. Wisconsin Statutes also prohibit minors from possessing tobacco. Any student caught using or possessing tobacco on school property or at school-sponsored events will be suspended from school and possibly expelled. Minors will be referred to the police.

M. Display of Affection: Inappropriate display of affection in the building or on the school grounds will not be permitted.

N. Battery and Sexual Assault: State Statutes prohibit crimes such as battery and sexual assault. Students guilty of these crimes while at school or under the jurisdiction of school authorities shall be suspended, possibly expelled and referred to the police.

O. Fighting and/or Threats: While under the school=s jurisdiction, students involved in fighting or making threats will face disciplinary action, suspension and/or possible expulsion, dependent upon the seriousness of the incident.

1. Fighting in any area of the school building or grounds will be reported. Academic skills permitting, the students may be required to submit in writing the cause of the problem and the possible solutions.

2. Each student may be suspended for a time not to exceed 5 days.

3. In case of bodily injury or property damage as a result of fighting, notification of law enforcement officials or the settlement of monetary reimbursement shall be left to the discretion of the offended and prosecution will become the responsibility of the offended.

P. Fires, False Alarms, Possession of Weapons: State Statutes prohibit crimes such as causing fires, setting false alarms, and possession of weapons and explosives. Students found guilty of these crimes while at school or under the jurisdiction of school authority shall be suspended, possibly expelled and referred to the police. Weapons include articles used or designed to inflict bodily harm and/or intimidate others, such as firearms, pellet guns, look-alike weapons, knives, pepper spray, chains, etc. Articles designed for other purposes but which are used or intended to be used to inflict bodily harm or intimidate others are also considered weapons under this policy. Possession of a firearm will result in an automatic one year **expulsion** (Gun Free Schools Act).

Q. Defamation (Slander/Libel-causing disgrace or harm to one's reputation): State Statues prohibits defamation. Students guilty of defamation of school personnel could be prosecuted under the law.

R. Vandalism, Graffiti, Arson and Explosive Devices: State Statutes prohibits crimes such as vandalism, arson, and possession of explosive devices. Wisconsin Act 24(1995) provides that whoever intentionally marks, draws, or writes with paint, ink, or another substance on or intentionally etches into the physical property of another without the other person's consent is guilty of a crime.

Students guilty of vandalism to school property or property at school, arson to school property, or damage by explosives to school property may be suspended, possibly expelled and referred to police.

S. Laser Pointers: Student possession or use of laser pointers at school or at school-sponsored activities is forbidden. Laser pointers will be confiscated and disciplinary consequences may be issued.

T. Student Usage Agreement

Students using district network resources to access the Internet and other on-line computer networks will agree to abide by the following acceptable use agreement. Violation of this agreement shall result in loss of use privileges and may result in school disciplinary action. Appropriate legal action may also be taken against students.

The student acceptable use agreement consists of the following regulations:

1. Student use of district network resources to access on-line computer networks is viewed as a privilege, not a right. The district encourages and allows students to access the Internet and other on-line computer networks only for educational and research purposes that are consistent with the educational objectives of the district.

2. Students are prohibited from using district network resources:

a. To post or transmit through any on-line network or try to find unlawful, harmful, threatening, abusive, harassing, defamatory, vulgar, obscene, profane, hateful,

racially demeaning, ethnically demeaning or otherwise objectionable or inappropriate material of any kind. This includes, but is not limited to, any material that encourages conduct that would constitute a criminal offense or otherwise violate Board policy or provisions of the student handbook.

b. To download files.

c. To reveal their or someone else's home address/telephone number.

d. To play multi-user dimension (MUDs) or other network intensive games.

e. To use Internet relay chat (IRC) for non-educational use.

f. To improperly use copyrighted material.

g. To attempt unauthorized access to other computer systems.

h. To seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent themselves on the networks.

i. To disrupt the use of systems by others. Hardware or software shall not be destroyed, modified, or abused in any way.

j. To engage in any unlawful activity.

k. For any other inappropriate use of the Internet or other on-line computer network.

The District Technology Coordinator, District Library Media Director and/or classroom teacher may monitor all network use by students, including E-mail, to see that district network resources are being used in accordance with established policies, guidelines and procedures. Student misuse of district network resources shall result in loss of use privileges and may result in school disciplinary action. Appropriate legal action may also be taken against students.

U. Theft: Any student caught stealing while at school or at school-sponsored events may be suspended and possibly expelled. Restitution shall be made and appropriate authorities will be notified.

V. Obscenity: State Statutes prohibits obscenity. Students guilty of breaking this law while at school or in the jurisdiction of school authorities shall be suspended, possibly expelled and referred to the police.

W. Disorderly Conduct, Harassment and Bomb Scares:

State statutes prohibit crimes such as disorderly conduct, harassment, and bomb scares. Students guilty of these crimes while at school or under the jurisdiction of school authorities shall be suspended, possibly expelled, and referred to the police.

Iola Village Ordinance states, "No person in the Village of Iola shall:

(1) In any public or private place engage in violent, noisy, riotous, abusive, indecent, profane, boisterous, unreasonably loud or otherwise disorderly conduct which tends to cause or provoke an immediate disturbance of public order or tends to annoy or disturb any other person.

(2) Intentionally cause, provoke, or engage in any fight, brawl, riot or noisy altercation other than a bona fide athletic contest.

(3) No person shall make unnecessary and annoying noises with a motor vehicle, including motorcycles and all-terrain vehicles, by squealing tires, excessive acceleration of the engine or by emitting unnecessary and loud muffler noise.

X. Harassment: The School District expressly prohibits any form of harassment based on race, religion, sex, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, age or physical, mental, emotional or learning disability or handicap toward and between students. Employees or students guilty of harassment are subject to disciplinary action up to and including dismissal or expulsion.

Harassment is defined as any deliberate, repeated or unwanted verbal or physical contact, derogatory statement, or discriminating remark which is offensive or objectionable to the recipient or which causes the recipient discomfort or humiliation or which interferes with the recipient's academic performance. Sexual harassment can take the form of any unwanted sexual attention, ranging from leering, pinching, patting, verbal comments, displays of graphic or written sexual material and subtle or express pressure for sexual activity. In addition to the anxiety caused by sexual demands on the recipient, sexual harassment may include the implicit message from the alleged offender that noncompliance will lead to reprisals. Reprisals may include, but are not limited to, the possibilities of

harassment escalation, unsatisfactory academic evaluations, difference in academic treatment, sarcasm, or unwanted comments to or by peers.

Any student who believes they have been subjected to harassment by another student or employee should report the incident to the building principal or counselor. It is the intent of the District to create an atmosphere where complaints and complainants will be treated fairly and quickly. If a student is not comfortable with making a complaint to the principal or counselor, the complaint may be made to any teacher. The teacher will report the complaint to the appropriate principal or counselor.

Formal Complaint Procedure

Step 1 - Any complaint may be presented verbally or in writing to the principal or counselor. The complaint should include the specific nature of the harassment, corresponding dates, and the action that they are seeking. The person making the complaint will need to provide his/her name, address and phone number. If the complaint is verbal, the principal or counselor will make a written record and may request the complainant to sign such written account.

Step 2 - The principal or counselor shall thoroughly investigate the complaint, notify the person who has been accused of harassment, permit a response to the allegation and arrange a meeting to discuss the complaint with all concerned parties within 10 working days after receipt of a complaint, if deemed

necessary. The principal or counselor shall give a written response to the complaint within 15 working days after receipt of the complaint.

Step 3 - If the complainant is not satisfied with the response of the principal or counselor, he/she may submit a written appeal to the District Administrator indicating the nature of the disagreement. The appeal must be filed within 20 working days after receipt of the principal or counselor's answer. The District Administrator shall give a written response to the complainant's appeal within 15 working days of the date the appeal is filed or 15 working days after the meeting, whichever is later.

Step 4 - If the complainant is not satisfied with the response of the District Administrator, an appeal to the School Board may be filed. The appeal must be filed within 10 working days of receipt of the District Administrator's response. The School Board shall conduct a hearing at its next regular meeting or at a special meeting called for the purpose of hearing the appeal. The School Board shall give a written response within 15 days of the completion of the hearing.

Y. Missiles: The throwing of snowballs or other dangerous missiles is expressly forbidden.

Z. Loitering: Students are not to loiter in washrooms, empty classrooms, the gym, hallways, or any other unsupervised area.

AA. Study Hall Rules: The study hall is a place where students are expected to work quietly. Staff members will be responsible for designing and implementing study hall rules that create a favorable atmosphere for study.

BB. Library Rules: The middle and high school libraries are housed in the same locale to meet the needs of our population. The non-fiction collections are fused, but the fiction materials are separate and on different shelves.

1. The library will be open from 8:00 a.m. until 3:30 p.m. for student use.

2. Students who wish to use the library during study halls are to get permission from the study hall teacher.

3. Current magazines do not leave the library. All other library material may be checked out for three weeks. AV equipment may be checked out by permission of the Media Director.

4. All materials can be renewed.

5. Students who keep library materials longer than the specified times are subject to a fine of 5 cents per day, with a maximum of 50 cents per title.

6. All library materials must be returned in the return bin at the checkout desk. Any overdue library books found on the shelves will be considered returned on the day they are found. The fine shall

be calculated from the due date to the day it was found on the shelf. If a book is not returned, the student will be charged the replacement value of the book. The student may not use the library until the fine is paid.

7. A student will lose library privileges for the following reasons:

a. Behavior problem

b. Destructive action

c. Library books in a student's possession which were not checked out

d. Received a progress report or report card grade of "F" or Incomplete.

e. Any teacher may remove a student from the library for a good reason (poor grades, truancy, misbehavior, etc.) at any time.

8. When library privileges are lost a student may still use the library if given a pass by a teacher indicating that library use is needed for class work.

CC. Gymnasium Rules:

1. All persons using the floor must wear gym shoes which have non-marking rubber soles.

2. Hanging on the basketball rims or nets is not allowed.

DD. Shop Rules:

1. No student is allowed in the shop other than during a regular shop class period unless they have a pass signed by the Technical Education Instructor.

2. Only students who know how and who have authorization are allowed to use any tools or equipment.

3. Students and all others using the shop are to know and practice the following:

- a. A place for every tool and every tool in its place.
- b. Cooperate in the use of shop tools.
- c. Use tools for the purpose for which they were intended.
- d. Always work in a well-lighted area.
- e. Report all injuries to the instructor in charge.
- f. Keep respective working areas neat and orderly as a precaution to prevent accidents and increase working efficiency.

4. When students complete a project or a class hour they are responsible for the thorough cleanup of their respective area. This includes tools and material scraps put away, floor and fixtures cleaned and project and its parts put in designated area.

5. All students must follow prescribed safety practices while in the shop.

6. Teacher supervision is necessary at all times.

EE. Lunch Room Rules: Each student will be expected to observe the few simple guidelines during the lunch period.

1. Students are responsible for disposing of their own refuse.

2. Each student is responsible for the return of trays, milk cartons, etc., to its proper place.

3. Accidents do happen! If food is accidentally dropped on the floor, the student is expected to clean up after him/herself.

4. You may not go to other parts of the school during your lunch period without a pass.

5. Students may eat lunch at the picnic tables or bench area but not beyond that. Students may not be in the parked car area.

FF. Parking Lot Rules: Cars must be in the parking lot in an orderly fashion. Drive prudently and with caution. Student cars must remain in the parking lot from arrival at school until after busses depart unless permission is granted from the main office. Students should not park in the farthest south row of the lot during the school day. Students are not to park in the Fitness Center lot or at the back of the school. All vehicles in the parking lot must be properly registered in the office.

The school reserves the right to search vehicles on school property for illegal substances, etc. Students may not have tobacco products, alcohol or other drugs, or weapons in their vehicles at school.

GG. School Bus Rules: A complete listing of school bus rules and regulations will be distributed to students by their bus drivers. Refusal of authority will be reported to school officials resulting in the possibility of your riding privilege being denied. When riding the bus, you are on school property and are subject to school authority. Students who refuse to accept and conform to necessary rules may not be allowed to ride the buses.

HH. Respect Private Property: There is private property on the south, west, and north sides of the school grounds. Please respect that property and avoid walking, biking, or using a vehicle through those areas.

II. Two-Way Communication Devices: Students are prohibited from using two-way communication devices, such as cellular telephones, during the normal school day (from the time the student enters the building until they exit at the end of the last class of the day) while on premises owned or rented by, or under the control of the Board. Students who bring personal electronic devices to school do so at their own risk. The

District shall not be responsible for the safety or securing of personal electronic equipment that students choose to bring to school. There is to be no expectation of privacy for the contents of these devices. School authorities may confiscate and examine these devices including (but not limited to) cell phones, flash drives, and personal computers, and search their contents if there is a reasonable suspicion that school policies, rules, or regulations have been violated, or to determine the ownership if lost on school premises. The use or possession of such a device by a student is permitted if the Board or its designee determines that the device is used or possessed for a medical, school, educational, vocational or other legitimate purpose. Use of personal electronic devices is subject, but not limited to, the following provisions:

Students who bring cellular telephones to school are responsible for keeping their telephones turned off and in their locker during the school day.

Students shall not turn on or use cellular telephones while being transported in authorized District vehicles to and from school, or to and from school-sponsored activities or field trips, unless they receive permission from the supervising staff, chaperone(s), or bus driver.

Students shall not turn on or use cellular telephones while participating in co-curricular activities without the explicit permission of their advisor/coach.

Students are prohibited from using any device with picture/video capabilities in lavatories, locker rooms, designated changing areas, or any areas where a reasonable expectation of privacy exists.

Students who use personal electronic devices in a manner not in accordance with this policy will forfeit the device to school authorities pending further disciplinary consequences including possible detention, suspension, expulsion and referral to the police.

Disclaimer: The Administration reserves the right to deviate from the information contained in this handbook in the best interest, safety and welfare of the staff and students. This booklet does not cover all existing policies of the Board of Education. Additional policies and regulations will be presented and discussed with the student body as they become pertinent in terms of timing. Should a question arise on any topic not covered in this handbook, students are encouraged to converse with school personnel for facts and opinions or referral to School Board Policies on the school website.

III. General Information

A. Lunch: All meal and milk purchases must be prepaid. No cash will be accepted in the cafeteria line. Any combination of days, weeks or months of prepayment is suitable. Families need only make one payment for all of their children attending the Iola-Scandinavia School District. Payment is recorded to the family account and can be accessed by students in the elementary, middle, and/or high school.

B. School Closing: When it becomes necessary to close school, it will be announced on WDUX 800 AM or 92.7 FM-Waupaca.

C. Fire Drills: Fire drills are an integral part of the school safety program. Each student should be aware of the established procedures for these drills in each classroom. When the fire alarm sounds, students should move quickly to designated exits in single file and refrain from unnecessary talking. Fire alarm exit cards are placed in every room signifying the exit to be used. Please note these.

D. Tornado Evacuation: In the event there is a tornado alert and time does not enable transporting the students home, it will be necessary to follow emergency procedure. These are as follows:

1. WATCH means we will be watching for a tornado in the area.
2. WARNING means we must take specific action to protect the people in the building.

a. The warning will be given over the P.A. or be repeated short rings of the bell tone.

b. Pupils, teachers, and other personnel are to proceed immediately to the designated area.

c. No one is to leave the building after the alert without checking with the main office.

d. Classes that are outdoors during this emergency situation or drill should enter the building.

Students should get in single file and proceed to the destination. Once you are at the destination, sit on the floor, place your head on your knees and cover your head with your arms and hands.

E. Food/Beverages: Food and/or beverages are allowed in the classrooms at the teacher's discretion. Staff will be responsible for monitoring usage and holding students accountable for any spills, mishaps or damages that occur.

F. Visitors: In order for a student to bring a guest to accompany him/her to classes on a specific day, the following requirements must be met:

1. The guest must be a student at a high school that is not in session on the date of the visit.
2. The student must secure permission in writing from their teachers at least 24 hours in advance of the guest's visit.

3. The student must seek written permission from the building principal after obtaining permission from his/her teachers. This must occur at least 24 hours in advance of the visit.

4. The student must introduce the guest to office personnel and staff members on the day of the visit.

5. The student is expected to be with their guest at all times and is responsible for making sure that their guest follows all school rules. Visits will not be allowed on the day before vacation and other special occasions at the discretion of the building principal.

G. Accidental Injuries: Injuries that occur on school grounds during the school day are not covered by any general benefit plan carried by the school. A low-cost accident policy is available through the school on an individual basis and students are encouraged to purchase the policy. Accidents should be reported to the instructor supervising the activity and then to office personnel..

H. Administration of Medication: Medication should be administered to students at home rather than at school whenever possible. Before any prescription medication may be administered to a student, school personnel must receive written consent from the student=s parent/guardian and written instructions from the student=s physician, dentist or podiatrist. Written parent/guardian consent and instructions must be obtained before administering any non-prescription medication to students. All written instructions and consent forms shall be filed in the school office. Prescription medications must be in the original container and clearly labeled from

the pharmacy. An asthmatic student may use and possess a metered dose inhaler or dry powder inhaler while at school, at school-sponsored activities or under the supervision of school authority if (1) the student uses the inhaler before exercise to prevent the onset of asthmatic symptoms or uses the inhaler to alleviate asthmatic symptoms; (2) the student has the written approval of the student=s parent/guardian; and (3) the student has provided office personnel with a copy of the required approval(s). All other medications must be maintained in the high school office. At no time should students have medications in their lockers or on their person.

I. Lockers: Lockers are provided at no charge by the school. In accordance with State Statutes 118.325, the school reserves the right to inspect lockers for missing books, illegal substances, etc. Please do not give your combination to others and do not keep valuables in your locker. Lockers must be closed and locked using a school issued combination lock. Failure to comply with this requirement may result in the loss of your locker privilege. Students may not share a locker or move to a different locker without permission from office personnel.

J. Counseling Office: Students are encouraged to visit the counseling office. The counseling office offers all students an opportunity to receive assistance in various areas - college and vocational career planning, pre-college-vocational planning, personal situations, employment, programming, jobs, or with any other area of concern to the student. Students are urged to consult at their convenience with the counselor and to inform their parents of the availability of this service to them. The Iola-Scandinavia School District does not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap.

K. Admission to Schools, Classes, Programs or Activities: The Iola-Scandinavia School District does not discriminate in admission to any school, class, program or activity on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap.

L. Acceptance and Administration of Gifts, Awards, and Scholarships: The I-S School District does not discriminate in the acceptance and administration of gifts, bequests, scholarships, and other aids, benefits or services to pupils from private agencies, organizations or persons on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or

physical, mental, emotional, or learning disability or handicap.

IV. Non-Discrimination

The I-S School District does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, age or physical, mental, emotional, or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, age or handicap.

The district encourages informal resolution of complaints under this policy. If any person believes that Iola-Scandinavia School District or any part of the school organization has failed to follow the law and rules of s.118.13, WIS. Stats., and PI9, WIS. Admin Code, or in some way discriminates against pupils on the basis listed above, he/she may bring or send a complaint to the following address: Administrative Office, Iola-Scandinavia School District, 450 Division Street, Iola, WI 54945. The District's phone number is (715) 445-2411.

Formal Complaint Procedure

Step 1: A written statement of the complaint shall be prepared by the complainant and signed. This complaint shall be presented to Robin Tomski, Counselor. That employee shall send written acknowledgement of receipt of the complaint within 45 days.

Step 2: A written determination of the complaint shall be made by the board within 90 days of receipt of the complaint unless the parties agree to an extension of the time; appeals under 20 USC s. 1415 and ch. 115 WIS. Stats., relating to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by ch. 115, subch. V, WIS. Stats. Complaints under 20 USC s. 1231e-3 and 34 CFR ss. 76.780-76.782, commonly referred to as EDGAR complaints, that the state or a subgrantee is violating a federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3 - If a complainant wishes to appeal a negative determination by the board, he/she has the right to appeal the decision to the state superintendent within 30 days of the board's decision. In addition, the complainant may appeal directly to the state superintendent if the board has not provided written acknowledgment within 45 days of receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, Wisconsin 53737 - 7841.

Step 4 - Discrimination complaints on some of the above basis may also be filed with the federal government at the Office for Civil Rights, U.S. Department of Education, 300 South Wacker Drive, 8th Floor, Chicago, Illinois 60606.

V. Special Programs

A. Merit: The Merit Study Hall Program is an attempt to grant a degree of independence and trust to the mature student. The privilege of an unsupervised free period makes the student alone responsible for his/her conduct and class work.

If a student earns merit status, he/she will not have to reapply again that school year unless their name is removed from the merit list. Those who are not on the current merit list may apply at the start of the next nine-week grading period. Any time during the year, a parent, a staff member or the administration may remove a student from merit.

The qualifications for a merit student are as follows:

1. Has a good attitude toward school and work.
2. Makes full use of abilities and aptitudes.
3. Is a good citizen at school.
4. Maintains grades in keeping with their abilities.
5. Has junior or senior standing.

The procedure for becoming a merit student is that a student must:

1. Have on file, written parents' permission to be on merit.
2. Agree to abide by rules and regulations expressed and implied for merit students.
3. Meet the requirements of merit.
4. Be approved by the faculty. Eligible students are made known to all staff members.
5. One disapproving vote (by one staff member) is sufficient to prevent a student from making merit. Where there is just one disapproving vote students may ask which staff member disapproved and what is necessary to earn merit the next quarter.

The regulations concerning merit students are both written and implied. The implications dictate that the student continues to conduct him/herself in accordance with the standards which originally earned the privilege of being a merit student. A student's failure to abide by the rules of the program will cause them to be dropped from merit.

Regulations concerning merit:

1. A merit student is expected to abide by the rules of the school handbook.
2. Conduct must be above reproach at all times.
3. If grades deteriorate following admission to merit, the student may be removed from the program by the teacher involved. Any student getting an "F" on a progress report or report card will automatically be removed from merit until the next grade report.

4. Any behavior in violation of the athletic code will result in an automatic suspension from merit.

5. Any violation of the stated rules and regulations or any act of misconduct in any situation may result in suspension from Merit. Any staff member or administrator may suspend a student and the student may appeal to the staff member involved only.

6. A merit student must have a teacher's permission to be in a room to which the student is not assigned during his free period.

7. A merit student who is in the halls while classes are in session must have a definite destination. If requested, the reason for being in the hall must be stated to the staff member.

8. A merit student who wishes to use the library during a free period must indicate to the librarian that they are a merit student.

9. A merit student may leave the building during study hall. He/she may exercise this privilege only once per day.

10. No student is allowed to leave the building during regular school hours or lunch without checking out in the office and signing out. Someone else checking you out will result in loss of merit privileges. (Use full name and write the exact time of leaving and returning.)

11. Merit students may leave campus during lunch but rule #9 applies.

12. These rules may be amended at any time by agreement of the Student Council and faculty.

It is not to be forgotten that this system is a privilege and should be regarded as such. It is not something that is due to each pupil. It must be earned by the students themselves and maintained by them. The success of the program depends upon the students.

The Merit Suspension Procedures for violations, other than grades are:

1st offense of the year: 2 weeks

2nd offense of the year: 9 weeks

3rd offense of the year: 18 weeks

(carried over into the next school year if necessary)

Students suspended due to grades will be off until the next grade report is published.

If a suspended student does not report to study hall, an automatic suspension for the length of time of the next offense will result, for example, a first offender would have to report for 9 weeks. Suspension from merit need not be the only action taken with a student. If his/her action does not warrant a suspension, we will take other action as we must with non-merit students.

B. Commons Privilege: Students who earn a $\bar{A}B\text{-}\bar{A}$ or higher in all their courses, and have no "Incompletes", may have commons privilege as part of their study hall. They must report to the study hall for attendance, and then proceed to the commons for the remainder of the period. They

may opt to remain in study hall or go to the library. Wherever they decide to go, they must remain there for the balance of the period. The study hall teacher is responsible for the supervision of students in the commons.

Students may move between the library and study hall with the study hall teacher's permission. Once they go to the commons, they must remain there for the rest of that period. Students with commons privileges may go outside to the picnic table and bench area but not beyond the benches. It is expected that the bench and picnic table areas are kept clean.

If a student receives a progress or grade report showing their grade to be less than a $\bar{A}B\text{-}\bar{A}$, they will lose commons privileges. In addition, any teacher may remove a student from commons for a good reason (poor grades, truancy, misbehavior, etc.) at any time. New lists appear each grade report. Freshmen are not eligible until the end of the 1st quarter.

VI. General Registration and Graduation Information

A. Diploma Requirements

1. All students in grades 9-12 must carry a minimum of 3.0 credits each semester unless approved by the principal. Independent study courses are not counted as part of the minimum credit load.

2. Passing work is required in a total of 24 credits.

3. Required courses must be successfully completed:

Careers Ed	.25 credits
Consumer Ec	.50 credits
English	4.0 credits
Health	.50 credits
Family Living	.50 credits
Math	2.0 credits
Phy Ed	1.5 credits
Science	2.0 credits
Social Studies	3.0 credits
Vocational Ed/ Foreign Language	1.5 credits
Total	16.0 credits

4. Failure in a required course must be made up by retaking the course.

5. Physical Education is required of all students in grade 9. Students in grades 10-12 are required to complete one additional credit. Students are expected to participate in all activities unless they have a note from medical personnel indicating restrictions.

6. Attendance for 8 semesters.

7. Students are responsible for planning their credits for graduation. With a little foresight each student should be able to plan his or her own schedule to take advantage of all subjects being offered that are desirous to them. Appointments will be arranged by the counselor at regular intervals for this purpose; however, if at any time you are in doubt, you should make an immediate appointment with the counselor.

8. A maximum of eight credits per year may be counted toward graduation.

B. College Prep General Recommendations:

English	4 years
Math	3 years (Algebra I, Algebra II & Geometry)
Science	3 years (Physical Science, Biology Physics, & Chemistry)
Social Studies	3 years
Foreign Language	2 years

C. Grading Scale:

A+=97-100%	A= 94-96%
A-= 92-93%	B+ =90-91%
B=87-89%	B-= 85-86%
C+=83-84%	C=79-82%
C-=77-78%	D+=75-76%
D=73-74%	D-= 70-72%
F=69% and below	
E= Minimum Passing	

D. Report Cards and Honor Points: Report cards are issued at the end of each quarter. Credit is awarded at the end of each semester. Grades have these point values:

A = 4.000	A- = 3.667
B+ = 3.333	B = 3.000
B- = 2.667	C+ = 2.333
C = 2.000	C- = 1.667
D+ = 1.333	D = 1.000
D- = 0.66	F = 0.000

To make "High Honors," a student must achieve a 3.65 grade point average or above with all grades "B" or better. To make "Honors", a student must achieve an average from 3.01 to 3.64 with all grades "C" or better. An average of 3.00 and no grades of "F" will be designated "Honorable Mention."

E. Criteria for Academic Letter:

1. It takes a “B” average for three straight quarters in a single school year.
2. No “D’s” or “F’s” are allowed.
3. A letter is awarded the first time and a year insert.
4. Thereafter, an insert of year is awarded.

F. Special Reports to Parents: Progress reports will be sent out near the end of the fifth week of each quarter. Parent/Teacher conferences for the High School will be held in the evenings. Specific dates will be published throughout the year.

G. Distance Education: I-S High School is a member of the KSCADE Consortium (K-12 School College Alliance for Distance Education). Students wishing to enroll in course work offered through KSCADE should stop in the counseling office for more details.

H. Youth Options: The Youth Options program allows all public high school juniors and seniors who meet certain requirements to take postsecondary courses at a UW institution, a Wisconsin Technical College, or one of the state’s participating private, nonprofit institutions of higher education. The student does not have to pay for postsecondary courses if the school board determines the course may receive high school credit and the course is not comparable to a course offered in the school district.

To qualify for the program a student must:

- * Have completed the tenth grade, be in good academic standing and have no record of disciplinary problems.
- * Apply to the college in the school semester prior to the one in which the student plans to attend the postsecondary course.
- * Notify the school board of the student's intention of enrolling in a college no later than March 1 for a course to be taken in the fall semester; October 1 for a course to be taken in the spring semester.
- * Notify the school board if the student is admitted to college.
- * Notify the school board if the student is registered to attend a postsecondary course.
- * The District will pay only for courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student’s parent/guardian or the student, if an adult, is responsible for reimbursing the District for payment of the tuition and fees paid by the District.

A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory attendance law under s. 118.-15(1)(a), Stats. Parents or students are responsible for transportation between the school and college. See your guidance counselor for more details.

VII. Extracurricular Activities

Philosophy: The I-S High School extracurricular program is designed to provide students with valuable skill development, teamwork, and fun experiences that go beyond the academic realm. In order to retain the privilege of participating in these programs students are expected to exhibit respectable character and responsible conduct.

At I-S, we believe that students must be willing to accept reasonable rules and regulations, or be willing to accept the consequences for not doing so. Our extracurricular policies are based on this philosophy. Our athletic policies are closely in line with the regulations set forth by the Wisconsin Interscholastic Athletic Association.

The School District of Iola-Scandinavia does not discriminate in provision or usage of facilities, or providing the opportunity for participation in athletic programs or activities on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap.

Students wanting specific information about the Athletic Code should see the Athletic Director or office personnel for a copy.